



Fitzpatrick A., Lund A., Moro B., Namuth K.,
O'Dowd R., Rüschoff B., Smoliannikova I. (2011)

Exploring cutting edge applications of networked technologies in vocationally oriented language learning (E-VOLLution)¹

Council of Europe (European Centre for Modern Languages)

Main fields

Nano: Language learning		Micro: Teaching methods		Meso: Piloting schools		Macro: (Inter)systemic approach	
1.1.	✓	2.1.	✓	3.1.	✓	4.1.	✓
2.1.	✓	2.2.	✓	3.2.	✓	4.2.	✓
3.1.	✓	2.3.	✓	3.3.	✓	4.3.	
4.1.		2.4.	✓	3.4.		4.4.	
5.1.	✓	2.5.	✓	3.5.		4.5.	✓

What is E-VOLLution?

The basic e-skills which 21st century workers need: strategies for effective online research, the ability to evaluate and use online sources of information; the ability to create multimodal content like presentations and learning materials, the ability to use traditional tools such as e-mail, as well as Web 2.0 applications such as blogs, wikis, videoconferences and social networks for effective cooperation and collaboration in language learning (VOLL – Vocationally Oriented Language Learning) contexts.

The website and publication are targeted at teachers and teacher-trainers in VOLL. They explain the background to the different aspects of ICT in VOLL, describe the steps involved in carrying out various ICT-based activities and provide practical examples and links to case studies.

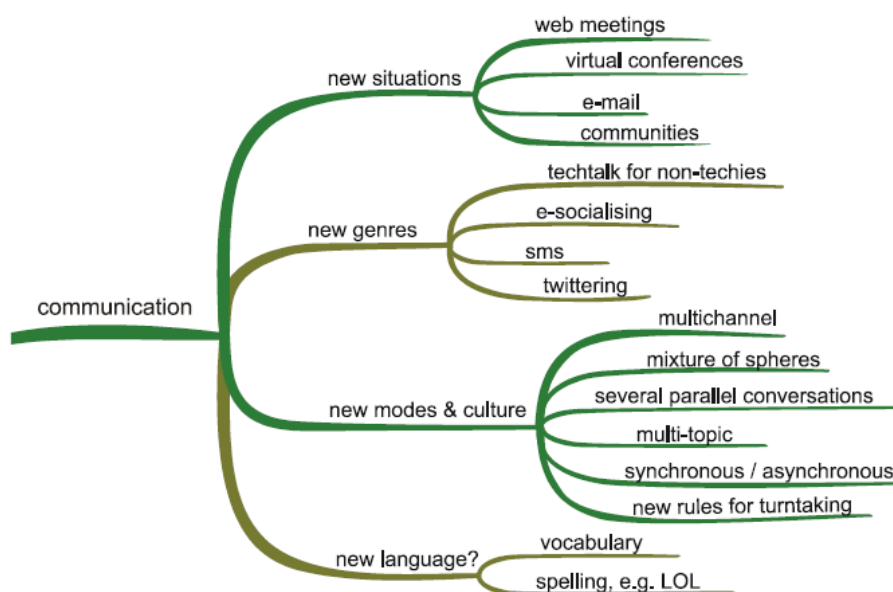
Who is it for?

- VOLL trainers in vocational schools, adult and continuing education, universities of applied sciences and in-company training
- Multipliers as trainers of the above-mentioned groups
- Teacher trainers in educational training establishments
- HR staff in charge of in-company (language) training

¹ Fitzpatrick A., Lund A., Moro B., Namuth K., O'Dowd R., Rüschoff B. and Smoliannikova I. (2011), *Exploring cutting edge applications of networked technologies in vocationally oriented language learning (E-VOLLution)*, Council of Europe (European Centre for Modern Languages), Graz. www.ecml.at/evolution

Keys for EOL

The impact of Web 2.0 on language and communication



The website provides examples of how ICT can be integrated into training courses for VOLL and assists teachers in creating ICT VOLL materials. The publication furnishes theoretical frameworks combined with practical examples to guide readers in the further use of ICT in VOLL

Suggestion for EOL

- Reflecting on the impact of ICT in language learning and teaching
- Exploring new ways of collaborative learning
- Fostering out-of-school networks in language education

Similar resources

1. Fitzpatrick A., Lund A., Moro B., Namuth K., O'Dowd R., Rüschoff B., Smoliannikova I. (2011), *Exploring cutting edge applications of networked technologies in vocationally oriented language learning (E-VOLLution)*, Council of Europe (European Centre for Modern Languages), Graz.

www.ecml.at/evolution

2. Egli Cuenat M., Brogan K., Czura A., Muller C., Cole J., Szczepańska A., Bleichenbacher L., Höchle Meier K., Wolfer B. (2015), *Plurilingual and intercultural learning through mobility – Practical resources for teachers and teacher trainers (PLURIMOBIL)*, Council of Europe (European Centre for Modern Languages), Graz.

www.ecml.at/plurimobil

3. Stickler U., Emke M., Ernest P., Stanojevic M.-M. (2011), *Developing online teaching skills (DOTS)*, Council of Europe (European Centre for Modern Languages), Graz.

www.ecml.at/dots

4. Little D., Goullier F., Oehler R., Margonis-Pasinetti R., Beaudoin M. (2011), *The European Language Portfolio: A guide to the planning, implementation and evaluation of whole-school projects (ELP-WSU)*, Council of Europe (European Centre for Modern Languages), Graz.

www.ecml.at/elp-wsu

5. Nezbeda M., Speitz H., Tchang-George M., Lesničar B., Türk Ü. (2011), *Training teachers to use the European Language Portfolio (ELP-TT)*, Council of Europe (European Centre for Modern Languages), Graz.

<http://elp-tt2.ecml.at/>